**READING STAGE 6-6**

<\_\_question>

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The instructions for tying a tie using a Windsor knot would be used most often by ?  
<\_\_block>

[A] school students  
<\_\_block>

[B] professional people  
<\_\_block>

[C] descendants of the Duke of Windsor  
<\_\_block>

[D] the British peerage

<\_\_block>

[B]

<\_\_question>

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The instructions suggest that the writer is ?  
<\_\_block>

[A] extremely careful and precise  
<\_\_block>

[B] easily upset and flippant  
<\_\_block>

[C] showy and attention seeking  
<\_\_block>

[D] sophisticated and dismissive

<\_\_block>

[A]

<\_\_question>

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Which line best suggests that the writer despises sloppy tie tiers ?  
<\_\_block>

[A] Make sure your collar sits nicely  
<\_\_block>

[B] The Windsor knot is a wide triangular knot that is preferred for formal occasions  
<\_\_block>

[C] Maybe this is the best solution for school students  
<\_\_block>

[D] There are a number of ways to tie a tie

<\_\_block>

[C]

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The writer implies that the type of tie knot should ?  
<\_\_block>

[A] be changed regularity  
<\_\_block>

[B] vary for particular situations  
<\_\_block>

[C] reflect the type of person one is  
<\_\_block>

[D] be suited to the collar design

<\_\_block>

[D]

<\_\_question>

Type=1

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After looping the tie the second time, the next step is to ?  
<\_\_block>

[A] adjust the length of the narrow end  
<\_\_block>

[B] pull the wide end across the narrow end  
<\_\_block>

[C] Open the loop to let the narrow end slip through  
<\_\_block>

[D] tighten this section of the knot before proceeding

<\_\_block>

[B]

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Most of the action in tying a tie is ?  
<\_\_block>

[A] based on the manipulation of the wide end  
<\_\_block>

[B] adjusting one end, then the other end  
<\_\_block>

[C] keeping all loop tight as the knotting progresses  
<\_\_block>

[D] making sure the narrow end is shorter than the wide end

<\_\_block>

[A]

<\_\_question>

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Based on his knowledge and attitude towards school children, the writer suggests ?

<\_\_block>

[A] they shouldn't have to wear ties

<\_\_block>

[B] removing the school tie by looping it over the head

<\_\_block>

[C] it would be better if they had clip-on ties

<\_\_block>

[D] using a Windsor knot rather than a Small knot

<\_\_block>

[C]